

Mari Bina NARATIF BAHARU PERSEKOLAHAN MALAYSIA

NARATIF BAHARU PERSEKOLAHAN DI MALAYSIA

CONNECTING DOTS
LEARNING
JARINGAN PERCIKAN PEMBELAJARAN

NEW NARRATIVE OF SCHOOLING IN MALAYSIA

**MENGAPA?
MENGAPA?
MENGAPA??
MENGAPA?**

Naratif yang dibina supaya murid-murid melalui **pengalaman pembelajaran bermakna**, memiliki disposisi pembelajaran yang **tangkas, berinovasi** dan **berfokus pada masa depan**.



**APA?
APA?
APA? APA?**

PENGALAMAN PEMBELAJARAN

KONTEKSTUALISASI KURIKULUM

"Learner-centric"

Personalisasi Pembelajaran

Berkait & Berinteraksi dengan Realiti



**BAGAIMANA?
BAGAIMANA?
BAGAIMANA?
BAGAIMANA?**

PROSES PEMBELAJARAN

KOMUNITI BERTERASKAN PEMBELAJARAN

Pembelajaran Kolaboratif

Pembelajaran Rakan-kongsi

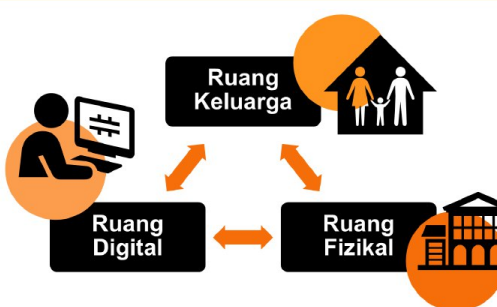
Memfaatkan Digital



**DI MANA?
DI MANA?
DI MANA?
DI MANA?**

RUANG PEMBELAJARAN

RUANG TERBUKA & MASA-FLEKSI



Dr. Amin Senin

Pengerusi/Pengasas

CONNECTING-DOTS LEARNING
Jaringan Percikan Pembelajaran

NEW NARRATIVE OF SCHOOLING IN MALAYSIA

CONNECTING DOTS
LEARNING
JARINGAN PERCIKAN PEMBELAJARAN

NARATIF BAHARU PERSEKOLAHAN DI MALAYSIA

**WHY?
WHY? WHY?
WHY?**

A narrative that is built so that students can go through a **meaningful learning experience**, possessing a learning disposition that is **agile, innovative** and **future-focused**.



**WHAT?
WHAT?
WHAT? WHAT?**

LEARNING EXPERIENCES

CONTEXTUALIZED CURRICULA

Learner-Centric

Personalized Learning

Connectedness & Engagement



**HOW?
HOW? HOW?
HOW?**

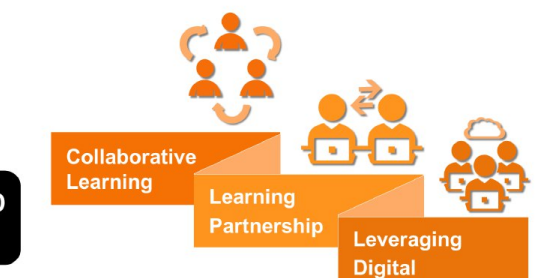
LEARNING PROCESS

LEARNING-CENTERED COMMUNITY

Collaborative Learning

Learning Partnership

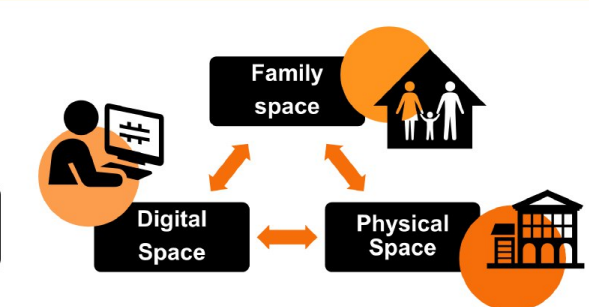
Leveraging Digital



**WHERE?
WHERE? WHERE?
WHERE?**

LEARNING SPACE

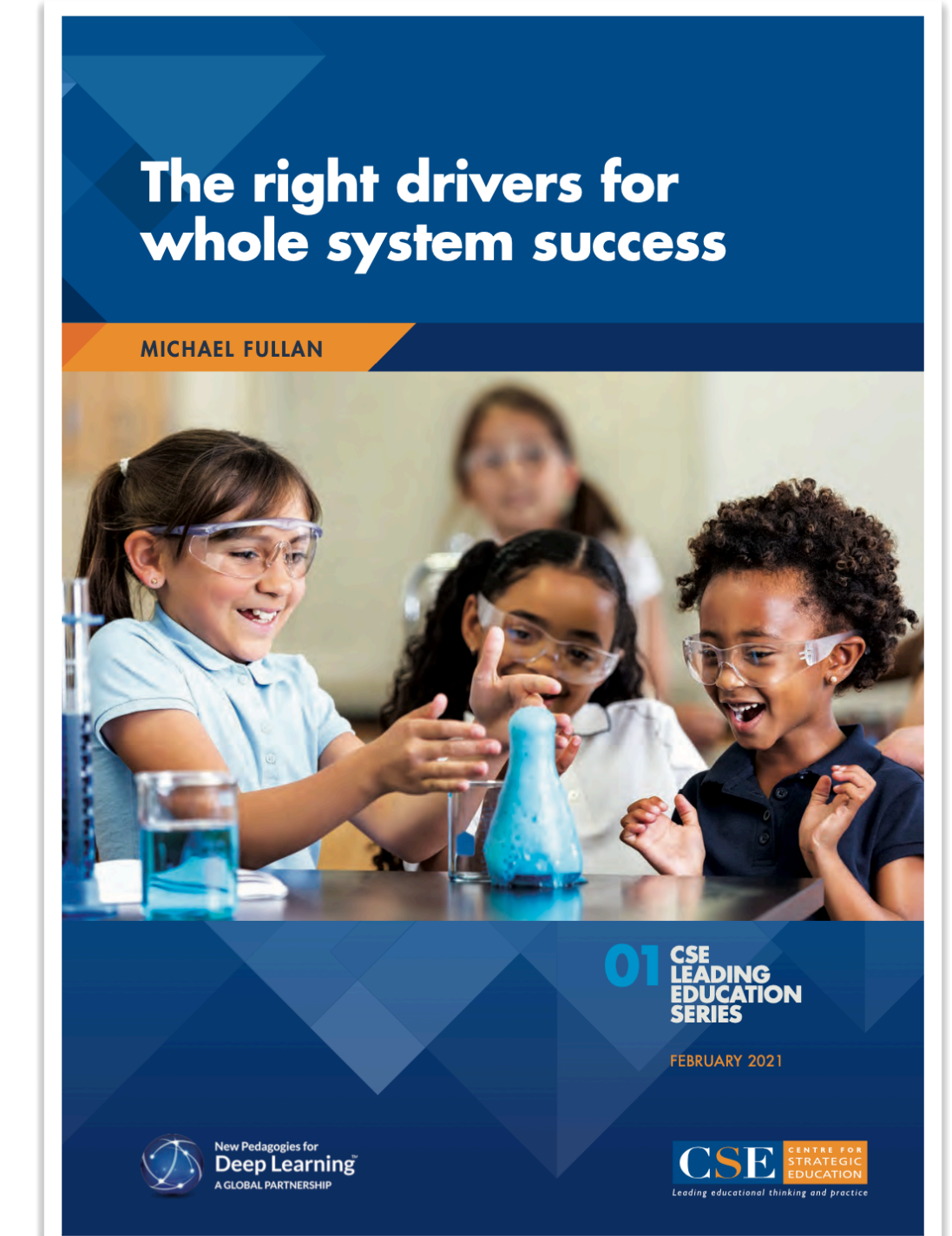
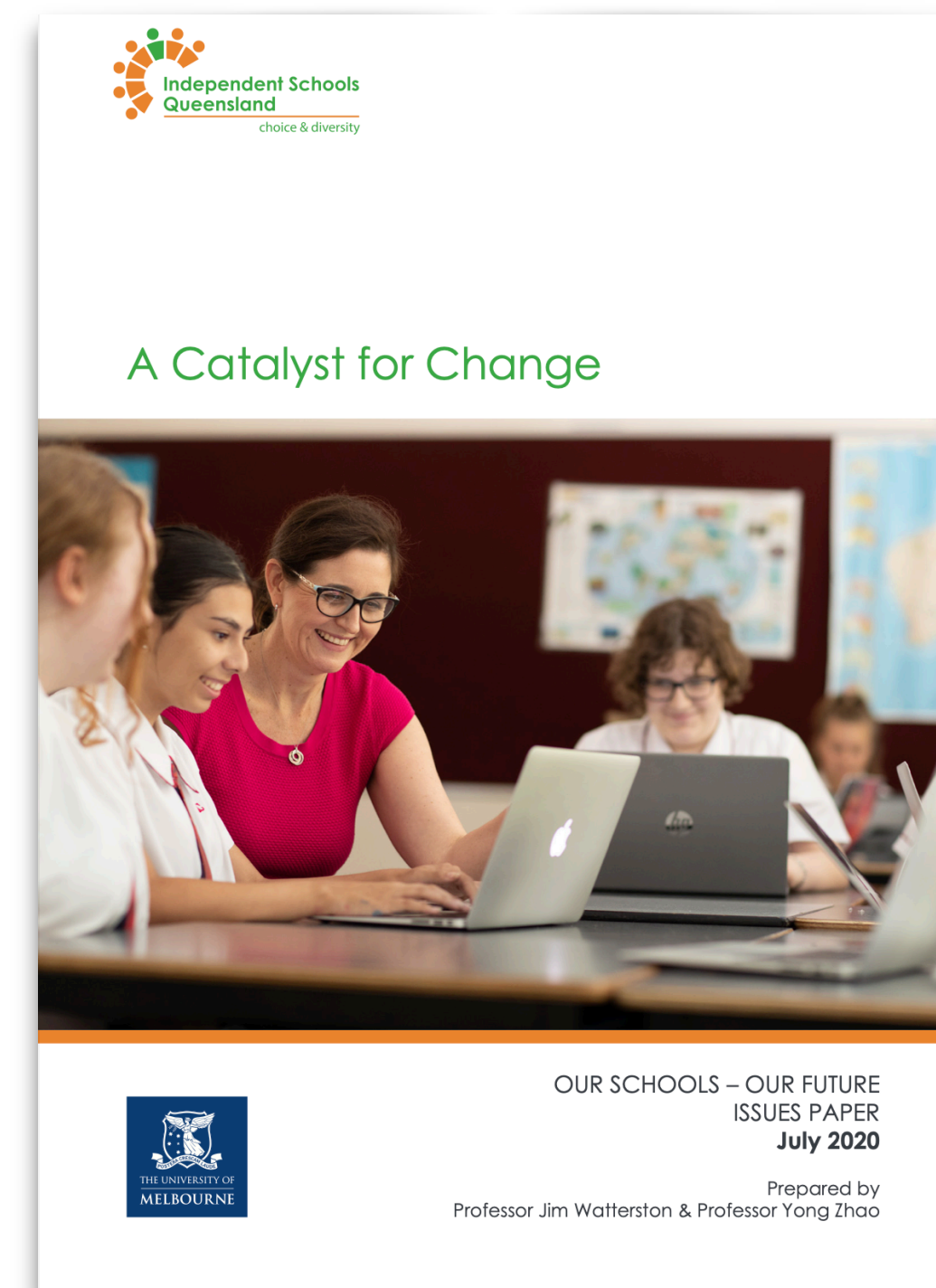
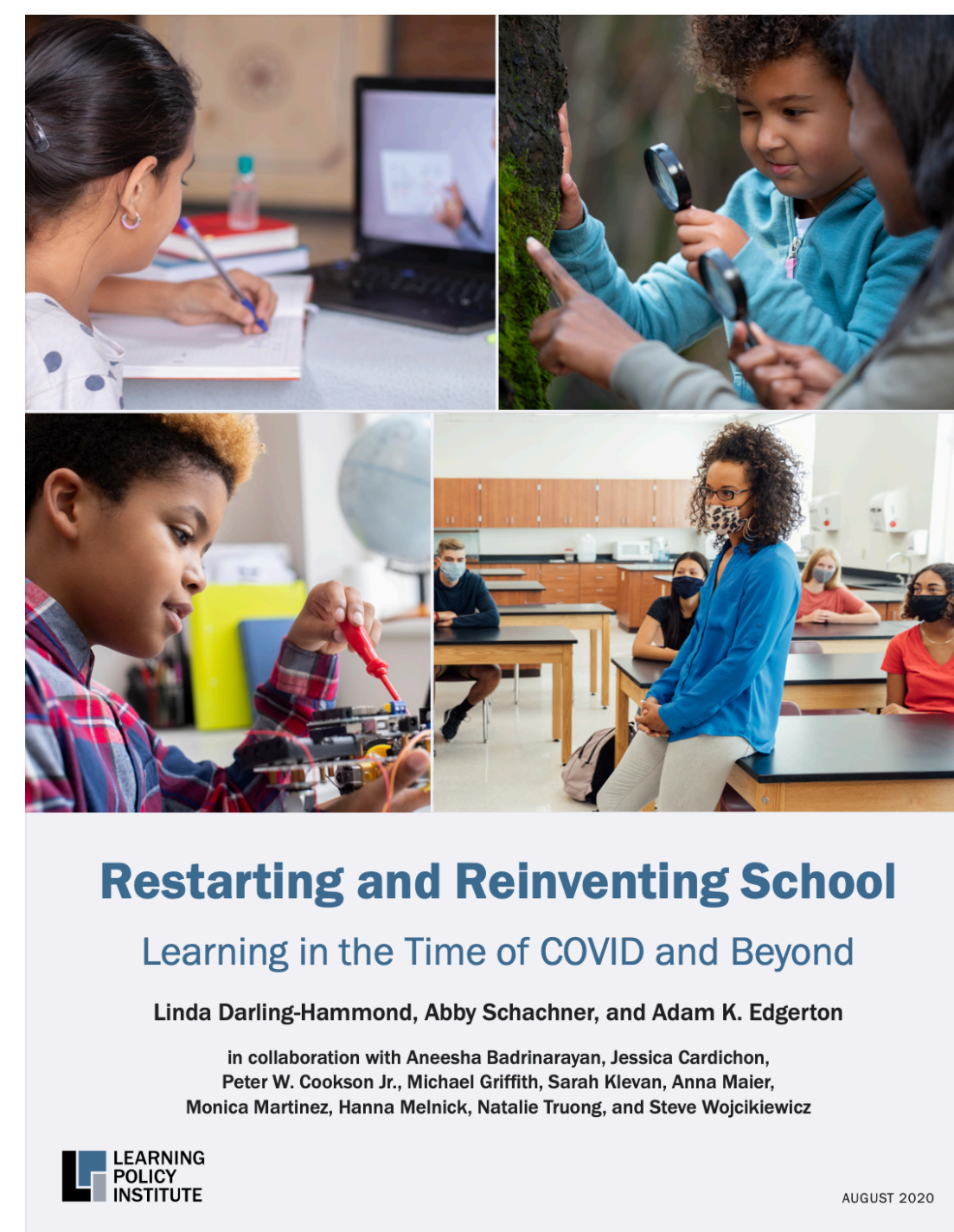
OPEN-WALLED & FLEXY-TIME



MEREKA BENTUK SEMULA SEKOLAH

(Redesigning School)

The pandemic vividly exposed our system inability to optimize the use of technology, and truly ensure equity, well-being and quality of learning



MEREKA BENTUK SEMULA SEKOLAH

(Redesigning School)



This pandemic has dismantled schooling, but it has not dismantled learning. The education architecture of schools may have been replaced, albeit temporarily, but learning and teaching continue. It now takes place everywhere, in kitchens, in gardens, in streets, in bedrooms. It takes place in any space where there is something to be questioned, understood and learned. A few short months ago, on-line learning, blended learning, remote learning were viewed as options, as additions, as exciting possibilities. Now they define education, globally.

- Alma Harris (COVID19 - school leadership in crisis? Journal of Professional Capital and Community Vol. 5 No. 3/4, 2020 pp. 321-326)

NARATIF LAMA PERSEKOLAHAN

(Old Narrative of Schooling)

Standardized and Industrialized way of practice

CURRICULUM CENTERED

STANDARDS AND TEST ORIENTED

CONFINED TO A CLASSROOM

Dividing Time – when kids learned

Classroom where they learned

Splintering knowledge into subjects

Grouping students by age

Exam-Oriented

Not designed to deal with individuals

The Schools Aren't Broken, They're Outdated. Their problem has been misdiagnosed.

NARATIF BAHARU PERSEKOLAHAN

(New Narrative of Schooling)

KERANGKA NARATIF BAHARU PERSEKOLAHAN

Naratif yang dibina supaya murid-murid melalui pengalaman pembelajaran bermakna, memiliki disposisi pembelajaran yang tangkas, berinovasi dan berfokus pada masa hadapan
(Kenapa?)

PENGALAMAN PEMBELAJARAN
(Apa?)

KONTEKSTUALISASI KURIKULUM

'Learner Centric'
Personalisasi Pembelajaran
Berkait & Berinteraksi dengan Realiti

PROSES PEMBELAJARAN
(Bagaimana?)

KOMUNITI BERTERASKAN PEMBELAJARAN

Pembelajaran Rakan-Kongsi
Pembelajaran Kolaboratif
Memanfaatkan Digital

RUANG PEMBELAJARAN
(Di mana?)

RUANG TERBUKA & MASA-FLEKSI

Ruang Fizikal
Ruang Digital
Ruang Famili

NARATIF BAHARU PERSEKOLAHAN

(New Narrative of Schooling)

NEW NARRATIVE OF SCHOOLING FRAMEWORK

A Narrative that is built so that students can go through a meaningful learning experiences,
possessing a learning disposition that is agile, innovative and future-focused

(Why?)

LEARNING EXPERIENCES (What?)

CONTEXTUALIZED CURRICULA
Learner Centric
Personalized Learning
Connectedness & Engagement

LEARNING PROCESS (How?)

LEARNING-CENTERED COMMUNITY
Inquiry-based
Learning Partnership
Collaborative Learning
Leveraging Digital

LEARNING SPACE (Where?)

OPEN-WALLED & FLEXY-TIME
Physical Space
Digital Space
Family space

PERUBAHAN PENDIDIKAN

(Educational Change)

PIECEMAL CHANGE

“change entails changing one or several parts of a system.”

STRUCTURAL

HIERARCHICAL

SYSTEMIC CHANGE

“change that pervades all parts of a system.”

CULTURAL

NETWORKING

KENAPA GURU?

(Why Teacher?)

“GAME CHANGER that effects a significant shift in the current way of thinking and doing.”

‘REASONING & PSYCHE’

“Exam-Oriented” & “Mandate-Prescription Oriented” (“Yes, But” TO “Yes, And”) “And” implies that something more can always be done

‘PROFESSIONAL CAPITAL’

(Mandate-Prescription TO Professional Autonomy)

‘RELATIONSHIP’

(Directed TO Self Regulated)

GAMBARAN BESAR

(Big Picture)

Pengalaman persekolahan di Malaysia memerlukan gerakan perubahan sistemik melalui tindakan proaktif warga pendidik ke arah membina pengalaman pembelajaran bermakna murid melalui:

NARATIF BAHARU PERSEKOLAHAN

Schooling experience in Malaysia requires a systemic change movement through the proactive action of educators to foster student meaningful learning experience through:

NEW NARRATIVE OF SCHOOLING

VISI
(VISION)

Naratif Baharu Persekolahan di Malaysia
(New Narrative of Schooling in Malaysia)

MISI
(MISSION)

Pembudayaan amalan baharu persekolahan melalui gerakan perubahan sistemik dalam pendidikan
(Cultivation of new schooling practices and experience through systemic change movement in education)

STRATEGI
(STRATEGY)

Membina dan menggerakkan Jaringan Pembelajaran Profesional
(Establish and mobilise Professional Learning Network)

FOKUS TINDAKAN

OBJEKTIF UTAMA

AKTIVITI TERAS

PERKONGSIAN AMALAN

Mengumpul dan mendokumentasi pengetahuan dan pengalaman naratif baharu persekolahan dari dalam dan luar negara untuk disebar dan menjadi panduan serta rujukan

Seminar & Persidangan

Dialog & Kolaborasi

PEMBANGUNAN KAPASITI

Membantu meningkatkan pengetahuan dan kemahiran warga pendidik dalam kepimpinan dan pengurusan pembelajaran naratif baharu persekolahan

Kursus & Latihan

Advokasi & Promosi

PEMBINAAN JARINGAN

Menambah bilangan pengamal dan penggerak naratif baharu persekolahan di Malaysia dengan memudahkan dan meluaskan jalinan antara individu atau komuniti pembelajaran

Penyelidikan & Penerbitan